

**Presenter:**



**Douglas Fisher, Ph.D.,** is Professor of Education at San Diego State University and a teacher leader at Health Sciences High & Middle College. He is the recipient of an International Reading

Association Celebrate Literacy Award, the Farmer award for excellence in writing from the National Council of Teachers of English, as well as a Christa McAuliffe award for excellence in teacher education. He has published numerous articles on reading and literacy, differentiated instruction, and curriculum design as well as books, such as *Checking for Understanding: Formative Assessments for Your Classroom*, *Better Learning Through Structured Teaching*, and *Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention*.

He can be reached at [dfisher@mail.sdsu.edu](mailto:dfisher@mail.sdsu.edu)

**Target Audience/s:** Educational leaders — District, site, teacher, team leaders

Registration includes:

- Coffee, tea and light refreshments
- Confirmation and directions will be sent to your email
- Cancellation fee: \$50.00
- No Shows = No Refund
- Online registration available at [www.cascd.org](http://www.cascd.org)

Mail or fax registration form (copy as needed) and payment no later than January 13, 2012

CASCD

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California ASCD in partnership with Montebello Unified School District and presents a Professional Development Opportunity:

# *Going Beyond... How to Use Assessment Information to Increase Student Learning*

Friday, January 13, 2012

Applied Technology Center  
Montebello Unified  
1200 W. Mines Avenue  
Montebello, CA 90640

9:00 a.m. — 3:00 p.m.



# Attention: Administrators, Instructional Coaches, Mentors, Teacher Leaders, Professional Developers

## Description of Workshop:

Building student competence requires precision teaching and not prescriptive methods for engaging students. This session focuses on the Gradual Release of Responsibility and provides participants with information about implementation of an instructional framework that ensures student success, including establishing purpose, modeling thinking, guiding instruction, productive group work, and independent learning tasks.

## Purpose and Objectives

- To introduce a structured teaching model based on the Gradual Release of Responsibility
- To view classroom video footage, and discuss with peers, the instructional moves that develop student competence
- Determine what to look for, based on the Gradual Release of Responsibility, in classroom observations
- Increasing learning for all students, including ELL and students with special needs

## Date:

January 13, 2012, 9:00 a.m. — 3:00 p.m.

## Location:

Applied Technology Center, 1200 W. Mines Ave., Montebello, CA

**NOTE:** Lunch and refreshments included.

## Douglas Fisher, Ph.D.

*Going Beyond... How to Use Assessment Information to Increase Student Learning*

Location: Applied Technology Center  
1200 W. Mines Ave., Montebello, CA

January 13, 2012, Time: 9:00 a.m. — 3:00 p.m.

### Participant 1 Registration

Name: \_\_\_\_\_

Position: \_\_\_\_\_

School & District: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Fee: \$ \_\_\_\_\_

| Registration Fees: | By<br>11/28/11 | After<br>11/28/11 |
|--------------------|----------------|-------------------|
| CASCD Members      | \$90           | \$100             |
| Non-member**       | \$135          | \$145             |
| Student Teacher    | \$30           | \$60              |
| Teams of 4 or more | \$100          |                   |

\$50 Cancellation fee after 12/1/2011

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### Participant 2 Registration

Name: \_\_\_\_\_

Position: \_\_\_\_\_

School & District: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Fee: \$ \_\_\_\_\_

### Participant 3 Registration

Name: \_\_\_\_\_

Position: \_\_\_\_\_

School & District: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Work Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email: \_\_\_\_\_

Fee: \$ \_\_\_\_\_

Total fees for all participants = \$ \_\_\_\_\_

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